**Abortion: pre-clinical ethics and law**

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|  | Aims and/or outcomes | Method | Resources | Time |
| Lecture  1 hour 30 mins | Outline current law and professional guidance on abortion and conscientious objection.  Describe UK and worldwide prevalence of abortion.  Describe the current political climate around abortion in the UK.  State key arguments for and against decriminalising abortion in the UK. | Interactive lecture. | Slides  <https://www.kindtowomen.com/> - | 50 mins |
| Visitor | To give students the experience of hearing from a doctor with a conscientious objection to abortion. | Doctor with a conscientious objection to abortion speaks about their beliefs. |  | 20 mins |
| Visitor or lecturer | To give students the experience of hearing from a doctor with a conscientious commitment to abortion. | Doctor with a conscientious commitment to abortion speaks about their beliefs. |  | 20 mins |
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| Seminar  2 hours 30 mins  (15 min break) | Outline UK law and professional guidance on conscientious objection. | Students do a true/false quiz. | Revision quiz. | 20  mins |
|  | Describe the relevance of the concept of personhood to the moral permissibility of abortion. | In five groups, students discuss the strengths and weaknesses of a statement on personhood and then present to the whole group. | Personhood statements. | 30 mins |
|  | Discuss the role of the media and religion in the development of personal beliefs about abortion. | 1. What influences people’s personal beliefs about abortion?  2. How is abortion generally portrayed on TV and in films?  3. Match the religions with the quotations.  4. Catholicism and what happens in practice. | List of religions and religious quotes . | 40 mins |
|  | Outline key arguments for and against decriminalising abortion. | Group 1 will argue for decriminalisation of abortion.  Group 2 will argue for the status quo.  Group 3 will argue to tighten abortion law. | Arguments for and against decriminalising abortion. | 45 mins |